

**Course Syllabus - Ninth Grade Band (Concert Band)**  
**Forest Park High School, Room 1406**

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www.bruinband.net

### **Course Description**

Ninth Grade Band is a wind ensemble for entering freshmen woodwind and brass students, or students 10-12 attempting to learn a new instrument. This course focuses on building skills and technique to improve individual and ensemble playing. The goal of this class is to prepare students to advance in the band program at Forest Park. This class performs four concerts during the year, including the Virginia Band and Orchestra Directors Association District Assessment in March.

### **Course Objectives**

The student will...

- learn to read, sing, and notate music in standard music notation.
- learn techniques necessary to playing and performing on wind instruments.
- learn all major scales and arpeggios
- perform wind band literature as a member of a concert band ensemble.
- perform as a soloist or member of a chamber ensemble.
- learn the role of wind band music in a historical setting.

### **Course Materials**

- Instrument
- FPHS Band Fundamental Packet (provided on the first day of class)
- FPHS Warm Up 8.0 (provided on the first day of class)
- Concert Music
- Music Folder or Binder
- Pencil
- Instrument Accessories
  - Woodwinds - Reeds, Cleaning Swab, Key Oil
  - Brass - Valve Oil, Slide Grease, Spray Bottle (trombones), Key Oil (Horns)

### **Instrument Rental**

PWCS charges \$60.00 per year for instrument rental while instruments are available. This fee is waived if a student is a part of the free or reduced lunch program, OR if the student is playing a secondary instrument. Percussion students' fee will go towards their usage of school owned sticks, mallets, and percussion instruments. This fee is waived if a student provides their own sticks and mallets for daily use. Steve Weiss Music ([www.steveweissmusic.com](http://www.steveweissmusic.com)) offers a mallet pack containing all required sticks and mallets. It is listed as the Liberty 1 Basic Stick Pack. You can find it by searching "SW-STICKPACK" in the search bar. Please notify Mr. Davern with you or your student's intention to rent an instrument. You can register your instrument rental electronically and online here - [www.tinyurl.com/pwcsinstrumentrental](http://www.tinyurl.com/pwcsinstrumentrental) and pay as well <https://www.studentquickpay.com/pwcs/>.

## **Grading**

PWCS grading system now includes 2 types of grades: Summative and Formative.

Summative Grades are the “sum” of the student’s learning

Formative grades help the child to “form” the skills/knowledge needed

**PWCS GRADING STATEMENT:** *Grading will follow the Prince William County guidelines for high school instruction (PWCS 661-3). Although grades will be weighted to show importance, no single grade will count more than 20% of the marking period grade. The final exam accounts for 10% of the final grade. Grades are determined by the following which may be gathered synchronously or asynchronously*

**- 80% - Summative Assessments** - (for example - unit tests which may include online assessments, recording projects, written submissions, and/or oral presentations)

**- 20% - Formative Assessments** - (for example - playing tests, homework, classwork (synchronous and asynchronous), daily checks.)

### 1. **REHEARSAL SKILLS** (Summative or Formative Grades)

Students are expected to:

- Be on time, in seat with instrument, music folder and pencil before the tardy bell rings.
- Be on task, respectful, and attentive at all times
- Use proper playing posture and technique
- Have music learned and/or memorized in advance (as assigned)

A - Consistently meets or exceeds all expectations

B - Frequently meets all expectations

C - Meets some expectations

D - Frequently below expectations

F - Consistently below expectations

### 2. **PLAYING TESTS** (Summative or Formative grades)

Sight reading: In class and/or online, students will demonstrate their ability to read music at first sight

Score testing: In class or recorded (as determined by director), student will perform their part to the music (alone and/or with others, assessment settings will vary)

Auditions for All County, All District, Regional, All VA

### 3. **WRITTEN TESTS/PROJECTS** (Summative or Formative grades)

Includes all materials covered in class and/or projects assigned by the teacher

### 4. **CONCERTS** (Summative grades)

The music department adheres to the school board policy which states:

*“Members of performing musical organizations are to be present at all public performances except in case of personal sickness, death in the family, an Act of God, or extenuating circumstances approved by the director and/or the principal.”*

1. Any student who has a conflict with any scheduled performance or after school rehearsal must notify the director at least one week in advance with a note written and signed by the parent. If a conflict arises with another activity, the student should consult with the director prior to the event.

2. Any student who has an excused absence from a performance or rehearsal must present a note from the parent and schedule a make-up session within two school days after the concert. After two days, the absence becomes unexcused and the student will receive a failing grade for the concert.

3. All rehearsals are required in order to participate in the concert.

## **Concert Expectations**

Students must be on time, in proper concert attire, with music prepared. Students must follow acceptable performance behavior and remain respectful to chaperones. Failure to do so will affect concert grade.

## **Concert Attire**

*The Bruin Band Boosters will no longer facilitate orders for concert attire. Each student will provide their own concert attire as required in the attached information.*

## **Bruin Band Boosters**

The Bruin Band Boosters (BBB) support all of the bands here at Forest Park. The BBB provide for the financial and volunteer resources, planning, leadership and other needs of the bands, students and staff. The BBB work extremely hard to foster cooperation between the school, the parents and students to provide a high quality band and music education experience for all music students here. All parents with a child in the band program are members. BBB board positions are filled each spring and are open to anyone who is interested in promoting and supporting the band program.

## **Sectionals**

Each day of the school week, every member of the Bruin Band Program will have the opportunity to participate in after school sectionals beginning at 2:30 PM. These sectionals are not required but attendance is highly encouraged. Wind Ensemble Woodwinds will meet on Tuesday, Concert Band/Symphonic Band Brass and Winds will meet on Wednesday, Wind Ensemble Brass will meet on Thursday and Percussion (Wind Ensemble Percussion or Percussion Ensemble) will meet on Fridays.

## **FPHS Bands Calendar 2021 - 2022** (Items in **bold** are required for Wind Ensemble members. Items with \* are optional.)

Senior Regional Orchestra Auditions*	September 27th, 2021 (Due - Virtual)
<b>Fall Concert Dress Rehearsal - 2:30 - 4 PM</b>	<b>October 22nd, 2021</b>
<b>Fall Concert - 7 PM</b>	<b>October 25th, 2021</b>
Senior Regional Orchestra Event*	November 5/6 or 12/13, 2021
All District Band Auditions*	December 4th, 2021
<b>Winter Concert Dress Rehearsal - 2:30 - 4 PM</b>	<b>December 8th, 2021</b>
<b>Winter Concert - 7 PM</b>	<b>December 9th, 2021</b>
<b>Holiday Pops Dress Rehearsal - 4:45 - 6 PM</b>	<b>December 14th, 2021</b>
<b>Holiday Pops Concert - 7 PM</b>	<b>December 14th, 2021</b>
All District Band Event*	February 4th - 5th, 2022
<b>2022 Pre-Assessment Dress Rehearsal - 2:30 - 4 PM</b>	<b>February 14th, 2022</b>
<b>2022 Pre-Assessment Concert - 7 PM</b>	<b>February 15th, 2022</b>
<b>FPHS Bruin Invitational (tentative)</b>	<b>February 18/19 or 25/26, 2022</b>
VBODA All Virginia Auditions*	February 26th, 2022
<b>Band Assessments</b>	<b>March 4th - 5th, 2022</b>
All County Band Event*	March 22nd, 2022
Tiny Tots (Spring Edition - WE only) (tentative)	April 26 - 28 or May 2+4 - 5, 2022
All Virginia Band Event*	April 21st - 23rd, 2022
<b>Spring Concert Dress Rehearsal - 2:30 - 4 PM</b>	<b>May 16th, 2022</b>
<b>Spring Band Concert - 7 PM</b>	<b>May 17th, 2022</b>
<b>Band Awards - 6 PM</b>	<b>May 25th, 2022</b>
Graduation (WE only)	June 10th, 2022

# FPHS BAND CONCERT ATTIRE ORDERING GUIDE

**The band boosters will no longer facilitate ordering concert attire.**

Please use <https://www.formalwear-outlet.com/> to order your concert clothing for this year. The items are listed for men and women below with item numbers. For sizing information, please see the “Ordering Guide” at the bottom of the website. Orders should be placed no later than one month prior to the first performance, September 30, 2021. Please bring confirmation of your order (printed from confirmation email/receipt) to Mr. Davern by this date.

## Men

- (1) **Black Notch Lapel Jacket, Item #B721**
- (2) **White Wing Collar Tuxedo Shirt, Item #G703**
- (3) **Black Satin Bow Tie, Item #U100**
- (4) **Black Satin Cumberbund, Item #V100**
- (5) **Adjustable Pleated Tuxedo Pant, Item #E305**



## Women:

- (1) **Lumina Dress, Item #D819**



**All members are required to provide their own black shoes and socks.**

# FOREST PARK BANDS



Shawn W. Davern, Director of Bands - davernsw@pwcs.edu - (571) 589-3625

Student Name: \_\_\_\_\_

Instrument(s): \_\_\_\_\_

Circle All that Apply:          Concert Band          Symphonic Band

   Wind Ensemble          Percussion Ensemble

Parent/Guardian Name(s): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Student Email: \_\_\_\_\_

[Note: Information regarding Bruin Band activities is primarily distributed by email. Phone numbers are required for emergency notifications. The FPHS Bruin Band does not provide email address(s) or other personal information on this form to any other individuals or organizations.]

## STUDENT STATEMENT

I have read and understand the contents of this syllabus. I recognize and understand the rules by which I may participate.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## PARENT STATEMENT

I have read and understand the contents of this handbook. I recognize and understand the rules by which my child may participate.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_